

ENROLLMENT NUMBER:

STUDENT NAME:

Class

6

Maximum Marks : 100
Duration : 40 Minutes
Total Questions : 35

Test Paper Type

BB

Level - 1

iOEL 16th INTERNATIONAL OLYMPIAD OF ENGLISH LANGUAGE 2023-2024

Instructions for the Candidates

1. For filling up information about yourself on the OMR sheet, you will be given additional ten minutes before the start of the examination.
2. Write your 12-digit iOEL Enrollment Number and your name on top of the Question Paper in the given space.
3. Do not forget to sign the OMR sheet. Also, write your Roll No. on the Question Paper Booklet, and do not take this home.
4. The Question Paper Booklet comprises 35 questions, divided into five sections.
5. Section-A: Correct Application of Grammar (12 questions); Section-B: Vocabulary Knowledge (8 questions); Section-C: Reading and Comprehension Skill (3 questions); Section-D: Writing and Speaking Ability (7 questions); Section-E: Excellence Zone (5 questions).
6. Each question of Section-A, Section-B, Section-C, Section-D carries 2.5 mark and that of Section-E carries 5 marks.
7. All the questions are compulsory, and there is no negative marking.
8. Use of a calculator or any other devices in the examination is strictly prohibited.
9. Choose only ONE OPTION as an answer.
10. BLUE/BLACK ball pen is preferred to darken the circle; however, in case of non-availability, an HB pencil can be used. Mark your choice of answer in the OMR sheet by darkening a circle, as shown below.



Section-A: (Correct Application of Grammar)

1. Fill in the blank with an appropriate collective noun.
The Prime Minister was welcomed with a _____ of flowers.
A. flock B. bouquet
C. bunch D. choir
2. Identify the kind of pronoun for the word underlined in the following sentence:
Each of the workers is hardworking.
A. Indefinite pronoun
B. Distributive pronoun
C. Reflexive pronoun
D. Demonstrative pronoun
3. Fill in the blank with the correct form of verb.
Has anyone _____ the door?
A. knock B. knocking
C. knocked D. knocks
4. Find the kind of tense.
She had been singing for Tamil movies since 2001.
A. Simple future
B. Future continuous
C. Present perfect continuous
D. Past perfect continuous
5. Join the two sentences given below using an appropriate conjunction.
Gopal was getting ready for the office. His wife was cooking food for him.
A. Gopal was getting ready for the office or his wife was cooking food for him.
B. Gopal was getting ready for the office still his wife was cooking food for him.
C. Gopal was getting ready for the office yet his wife was cooking food for him.
D. Gopal was getting ready for the office while his wife was cooking food for him.

6. Fill in the blank with an appropriate preposition.
The cat is hiding _____ the bed.
A. under B. over
C. against D. to
7. Fill in the blank with the correct determiner.
Is there _____ rice in the pot?
A. any B. some
C. many D. few
8. Fill in the blank with a correct modal.
The police _____ arrest the criminal at any time.
A. could B. should
C. can D. ought to

Direction for questions 9 and 10: Find the usage of the words underlined in the following sentences:

9. Taking regular breaks helps you be more productive.
A. Adverb B. Adjective
C. Gerund D. Infinitive
10. He wanted to study but couldn't.
A. Infinitive B. Gerund
C. Adjective D. Adverb
11. Fill in the blank as per the subject-verb agreement.
Every one of the boys _____ well.
A. perform
B. performs
C. performing
D. Both A & B
12. Fill in the blank as per the subject-verb agreement.
Each of the boys _____ got a prize
A. have B. has
C. is D. are

Section-B: (Vocabulary Knowledge)

Direction for questions 13 and 14: Find the synonyms of the words given in the questions:

13. Denounce
A. Condemn B. Blame
C. Applaud D. Both A & B
14. Contemplate
A. Discard
B. Consider
C. Ignore
D. Forget

-
15. Arrange the jumbled letters to make a meaningful word.
T U T E P A I D
- | | |
|-------------|-------------|
| A. Aptutide | B. Aptitued |
| C. Aptitude | D. Atitupde |
-

Direction for questions 16 and 17: Find the one word substitution for the following:

-
16. Using or containing more words than are necessary
- | | |
|--------------|------------------|
| A. Blasphemy | B. Concise |
| C. Verbose | D. Lexicographer |
-
17. One who possesses many talents
- | | |
|--------------|---------------|
| A. Versatile | B. Destitute |
| C. Punter | D. Infallible |
-

Direction for questions 18 and 19: Find the antonyms of the words given in the questions:

18. Terminate
- | | |
|-------------|-------------|
| A. Abandon | B. Wane |
| C. Continue | D. Diminish |
-
19. Aggravate
- | | |
|-----------|-----------|
| A. Annoy | B. Soothe |
| C. Bother | D. Worry |
-
20. Select the most appropriate meaning of the idiom/phrase given below.
Die-hard
- | | |
|------------------------|--------------------|
| A. Unwilling to change | B. Ready to change |
| C. Egoist | D. Arrogant |
-

Section-C: (Reading and Comprehension Skill)

Direction for questions 21 to 23: Read the passage carefully and answer the questions that follow:

An open mind is a remarkable quality that allows individuals to approach life with receptiveness, curiosity, and a willingness to consider different perspectives. It is a state of mind that fosters intellectual flexibility, empathy, and personal growth. An open mind liberates one from the confines of prejudice and narrow-mindedness, enabling the exploration of new ideas and experiences. People with open minds are eager to engage in constructive discussions and debates, valuing diverse opinions and insights. Rather than being threatened by opposing viewpoints, they see them as opportunities to learn and broaden their understanding. This open-mindedness leads to a more inclusive and harmonious society, where mutual respect and empathy prevail over conflict and discord. Moreover, an open mind is a gateway to personal growth and self-discovery. By being open to new possibilities, individuals can break free from stagnant routines and embrace change as a catalyst for development. They are more receptive to feedback and self-reflection, fostering continuous improvement and resilience in the face of challenges.

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21. What does an open mind signify?
- | |
|---|
| A. A rigid and inflexible approach to life. |
| B. A willingness to embrace diversity and new perspectives. |
| C. A closed attitude towards different opinions. |
| D. A rejection of personal growth and change. |
-
22. How does open-mindedness benefit society?
- | |
|--|
| A. By promoting prejudice and narrow-mindedness. |
| B. By encouraging conflicts and confrontations. |
| C. By fostering mutual respect and empathy. |
| D. By hindering communication and understanding. |
-
23. How does an open mind contribute to personal growth?
- | |
|---|
| A. By encouraging stagnant routines and resistance to change. |
| B. By limiting feedback and self-reflection. |
| C. By embracing change and fostering continuous improvement. |
| D. By reinforcing a closed and unyielding mindset. |
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Section-D: (Writing and Speaking Ability)

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24. Identify the type of sentence on the basis of its structure.
Ramesh is an intelligent student; still, he failed in the exam.
- | |
|---------------|
| A. Complex |
| B. Simple |
| C. Compound |
| D. Both A & B |
-

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25. Select the option that expresses the given sentence in the passive voice.
The postman was delivering the parcels.
- | |
|---|
| A. The parcels had been delivered by the postman. |
| B. The parcels were delivered by the postman. |
| C. The parcels was being delivered by the postman. |
| D. The parcels were being delivered by the postman. |
-

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26. Change the active voice into a passive one.
The gardener has mowed the lawn.
- A. The lawn was mowed by the gardener.
B. The lawn has been mowed by the gardener.
C. The lawn is mowed by the gardener.
D. The gardener has been mowed by the lawn
-

27. Change the direct sentence into an indirect one.
Vivek said, "I have achieved my goal in life."
- A. Vivek said he had achieved his goal in life.
B. Vivek said that he has achieved his goal in life.
C. Vivek said that he had achieved his goal in life.
D. Vivek said that he had achieve his goal in life.
-
28. Arrange P, Q, R and S to make a meaningful sentence.
P: back to the present moment.
Q: bring your attention

- R: dwelling on the past,*
S: when you find yourself
- A. SRQP B. SPRQ
C. RSQP D. PRQS
-

29. Select the most appropriate option to improve the underlined part.
I hope never to have another so experience as I had in Puri during Cyclone Fani.
- A. No improvement B. such experience as
C. as experience so D. so experience so
-
30. Select the most appropriate filler to fill in the blank.
People's will and determination can help them _____ in life.
- A. overcoming most of the challenges
B. overcomes most of the challenges
C. overcame most of the challenges
D. overcome most of the challenges

Section-E: (Excellence Zone)

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31. Find the letter that ends the first word and starts the second one.
GUFFA _____ I THER
- A. U B. W
C. T D. N
-
32. If in a certain code language, "DONKEY" is written as "YEKNOD", how will "RAINBOW" be written in that code language?
- A. WOBNAIR B. WOBNIAR
C. WONBAIR D. WOBNRA
-
33. In the given sentence, identify the segment that contains a grammatical error.
Either an officer or an assistant are required.
- A. officer or B. an assistant
C. are required D. Either an

-
34. Find the missing term.
ZABC, EFGH, JKLM, _____ ?
- A. OPRQ B. OPQR
C. OQRP D. OQPR
-
35. Two friends Tony and Smith are playing words meaning game. Find who among the following is correct?
- Tony:**
Censure means to criticise
Censor means to remove parts of films considered sensitive or harmful
- Smith:**
Censure means to remove parts of films considered sensitive or harmful
Censor means to criticise
- A. Smith B. Tony
C. Both are correct D. Both are incorrect

